



# LIFE MALE

— STEAM ACADEMY —

# HIGH SCHOOL

# SUMMER READING

*List.*



**READ. THINK. GROW.**  
Great books build strong minds  
and strong leaders.

**PREPARE FOR SUCCESS.**  
**START WITH A GREAT BOOK.**

## ENGLISH I (9TH GRADE)

**REQUIRED TEXT:**

### *Monster*

by Walter Dean Myers



A powerful, thought-provoking novel about justice, identity, choices, and the impact of decisions on one's future.

## HONORS ENGLISH II (10TH GRADE)

**CHOOSE ONE NOVEL:**

- *Pride and Prejudice* by Jane Austen
- *Brave New World* by Aldous Huxley
- *Jane Eyre* by Charlotte Brontë
- *Lord of the Flies* by William Golding
- *The Alchemist* by Paulo Coelho
- *Tuesdays with Morrie* by Mitch Albom
- *A Separate Peace* by John Knowles



Complete six (6) journal entries and include a minimum of **twelve (12)** textual quotations.

## HONORS ENGLISH III (11TH GRADE)

**CHOOSE ONE TEXT:**

- *The Scarlet Letter* by Nathaniel Hawthorne
- *Hamlet* by William Shakespeare
- *Life of Pi* by Yann Martel
- *Jane Eyre* by Charlotte Brontë
- *The Crucible* by Arthur Miller
- *Profiles in Courage* by John F. Kennedy



Complete **four (4)** journal entries based on the selected text.

## AP ENGLISH LANGUAGE & COMPOSITION (11TH GRADE)

**CHOOSE TWO TEXTS:**

- *The Scarlet Letter* by Nathaniel Hawthorne
- *Hamlet* by William Shakespeare
- *Life of Pi* by Yann Martel
- *Jane Eyre* by Charlotte Brontë
- *The Crucible* by Arthur Miller
- *Profiles in Courage* by John F. Kennedy



Complete **four (4)** journal entries per book for a total of **eight (8)** journal entries.



### DEAR SCHOLARS AND FAMILIES,

Summer reading builds stronger readers, sharper thinkers, and confident leaders. We encourage every scholar to embrace this opportunity to grow, reflect, and expand their world through great literature.

**We can't wait to hear the amazing ideas you bring back in the fall!**

*Built Different.  
Built to Lead.*



### THINK DEEPLY

Challenge yourself with ideas that inspire.



### EXPAND PERSPECTIVES

Explore new worlds and experiences.



### BECOME A LEADER

Strong readers become strong leaders.



### QUESTIONS?

Contact your English teacher or visit our website.

**ONE BROTHERHOOD. ONE MISSION. LIMITLESS POSSIBILITIES.**

# **LIFE Male STEAM Academy**

## **2026–2027 English Summer Reading Assignments**

Dear Scholars and Families,

To help scholars prepare for the rigor and expectations of our advanced English courses, summer reading assignments have been established for students enrolled in General, Honors and Advanced Placement English classes for the 2026–2027 school year.

These courses are designed to be academically challenging and require significant independent reading, writing, analysis, and critical thinking. It is essential that scholars meet the prerequisite requirements outlined below to ensure they are prepared for the pace and workload of these advanced courses.

Scholars and families should also note that all course materials, including syllabi, summer reading assignments, journal entry directions, rubrics, and additional course information, are available through the designated Google Classroom for each course.

### **English I (9th Grade)**

#### **Summer Reading Assignment**

Required Text: *Monster* by Walter Dean Myers

About the Novel

*Monster* is a powerful, thought-provoking novel that explores themes of justice, identity, choices, and personal responsibility. Written in screenplay and journal format, the novel challenges readers

to consider how society shapes perceptions and how decisions can impact a person's future.

Assignment Requirements

- Read the entire novel prior to the first day of school.
- Be prepared to participate in class discussions and activities related to the text during the opening weeks of the school year.
- Complete any additional assignments as directed by your English teacher.

### **Honors English II (10th Grade)**

#### **Prerequisite**

Scholars must earn a minimum final average of:

- **85% in Honors English I, or**
- **87% in General English I**

## **Summer Reading Assignment**

Choose **ONE** of the following novels:

- *Pride and Prejudice* by Jane Austen
- *Brave New World* by Aldous Huxley
- *Jane Eyre* by Charlotte Brontë
- *Lord of the Flies* by William Golding
- *The Alchemist* by Paulo Coelho
- *Tuesdays with Morrie* by Mitch Albom
- *A Separate Peace* by John Knowles

## **Assignment Requirements**

- Complete **six (6) journal entries**
- Include a minimum of **twelve (12) textual quotations** from the selected novel

## **Google Classroom**

Class Code: **is6cze3s**

## **Honors English III (11th Grade)**

### **Prerequisite**

Scholars must earn a minimum final average of:

- **85% in Honors English II, or**
- **87% in General English II**

## **Summer Reading Assignment**

Choose **ONE** of the following texts:

- *The Scarlet Letter* by Nathaniel Hawthorne
- *Hamlet* by William Shakespeare
- *Life of Pi* by Yann Martel
- *Jane Eyre* by Charlotte Brontë
- *The Crucible* by Arthur Miller
- *Profiles in Courage* by John F. Kennedy

## Assignment Requirements

- Complete **four (4) journal entries** based on the selected text

## Google Classroom

Class Code: **dlw7vb2y**

## AP English Language and Composition (11th Grade)

### Prerequisite

Scholars must:

- Earn a minimum final average of **90% in Honors English II**
- Receive a **teacher recommendation**

**Please note:** AP English Language and Composition is a college-level course that requires exceptional reading, writing, analytical, and critical-thinking skills.

### Summer Reading Assignment

Choose **TWO** of the following texts:

- *The Scarlet Letter* by Nathaniel Hawthorne
- *Hamlet* by William Shakespeare
- *Life of Pi* by Yann Martel
- *Jane Eyre* by Charlotte Brontë
- *The Crucible* by Arthur Miller
- *Profiles in Courage* by John F. Kennedy

### Assignment Requirements

- Complete **four (4) journal entries per book**
- Total of **eight (8) journal entries**

## Google Classroom

Class Code: **hczeb3uf**

## **Important Information for Scholars and Families**

Meeting the prerequisite requirements for Honors and AP English courses is critical to student success. These classes move at an accelerated pace and require a substantial amount of independent reading, writing, and academic engagement beyond what is expected in general education English courses.

Scholars who do not meet the established prerequisites should carefully consider whether they are prepared for the increased rigor and workload associated with these courses. Families are encouraged to consult with school staff if they have questions regarding course placement.

We look forward to supporting our scholars as they continue to grow as readers, writers, and critical thinkers throughout the 2026–2027 school year.

If you have any questions regarding course requirements or summer assignments, please contact the English Department (English Dept. Chair - Mrs. Tiffany Isel; [tisel@lifesteam.org](mailto:tisel@lifesteam.org)).

Sincerely,

**LIFE Male STEAM Academy**